



AMERICAN SOCIETY OF
EXTRACORPOREAL TECHNOLOGY
Lead - Collaborate - Educate - Care

Criteria for Acceptable Evidence of Continuing Education

*All content must be related to your certification

*Each educational activity must have a minimum duration of one hour to qualify as acceptable evidence for recertification. **(60 Minutes = 1 Unit/ Hour)**

Documentation

An official certificate, transcript, or letter from the activity sponsor including:

- Sponsoring organization's logo and name
- Activity title
- Activity date
- Attendee name
- Number of CEUs/ contact hours awarded
- Name, signature, & position of the person verifying the attendance

CEU Activity Types	Definition
Professional Meeting	Attending conferences, symposiums, or workshops organized by professional associations or institutions, focusing on topics related to the certification.
Webinar	Attending online seminars or educational sessions conducted via the internet, specifically addressing principles, techniques, or case studies related to the certification.
Hospital Education Event	Attending training sessions, high-fidelity simulations, wet labs, case reviews, or presentations organized within the hospital setting, focusing on topics related to the certification.
On-Demand Course	Completing an online course conducted by a professional association or institution addressing principles, techniques, or case studies related to the certification.
Provide Continuing Education	Contributing certification-related knowledge to the profession through the preparation and presentation of a webinar, professional meeting, hospital education event, or the publication of an article in a professional journal.

Rationale for Criteria for Acceptable Evidence of Continuing Education

Introduction:

The criteria outlined in this document provide a comprehensive framework for defining and describing acceptable forms of evidence for ongoing education required for recertification. By adhering to these criteria, certificants can demonstrate their commitment to maintaining competence and excellence in their practice, ultimately contributing to improved patient care outcomes. The ongoing education requirement for recertification is vital to ensure that professionals in this field maintain the necessary knowledge and skills to provide high-quality care to patients.

Minimum Duration Requirement:

Each educational event must have a minimum duration of one hour to qualify as acceptable evidence for recertification. Setting a minimum duration requirement ensures that certificants engage in substantive learning experiences that

contribute meaningfully to their professional development. Shorter educational sessions may lack depth or breadth of content necessary to meet recertification standards.

Documentation: An official certificate, transcript, or letter from the activity sponsor provides tangible evidence that the certificant has actively engaged in educational activities related to their field. They demonstrate commitment to professional development and staying abreast of advancements in technology and practice.

Professional Meetings: Participation in professional meetings fosters networking opportunities, exposure to cutting-edge research, and exchange of best practices. Attending such events enables professionals to expand their knowledge base and stay current with emerging trends in the field.

Webinars: Participation in webinars offers convenient access to educational content from experts in the field, regardless of geographical location. They allow certificants to engage in interactive learning experiences, ask questions, and receive real-time feedback, enhancing their understanding and competence.

Hospital Education Events: Participation in hospital-based education events provide opportunities for hands-on learning, skill refinement, and interprofessional collaboration. Participation in simulations and case reviews allows certificants to practice critical decision-making and problem-solving skills in realistic scenarios, ultimately improving patient outcomes.

On-Demand Courses: Participation in on-demand courses allows certificants to engage in professional development at their own pace and on their own schedule, ensuring that continuing education is achievable for all professionals regardless of their geographical location or time constraints. Certificants can delve deeply into specialized topics, enhancing their expertise and competence in specific areas of their practice. Courses designed by reputable institutions or professional associations will ensure that content is high-quality, up-to-date, and relevant to current practices.

Providing Continuing Education: Contributing to the field of ECMO and blood management through providing continuing education demonstrates a high level of expertise and a commitment to the profession. This active involvement in educating peers helps to elevate the overall standard of care within the profession. By engaging in the creation and presentation of educational content, professionals reinforce their own knowledge, stay abreast of the latest advancements, and enhance their leadership and communication skills, all of which are critical for improving patient outcomes.